

IMAGING SCIENCE EDUCATION PROGRAMS

Essential Performance Standards

Students enrolled in West Virginia University Hospitals Imaging Science Education Programs must be able to meet the following essential performance standards, with or without reasonable accommodations, to perform effectively in the clinical and didactic environments. All requests for accommodations will be reviewed on a case-by-case basis by committee and will be given consideration within the guidelines of Americans with Disabilities Act (ADA) and the West Virginia Human Rights Act (WVHRA)

- (1) Please read the following statements identifying the essential performance standards relative to Radiologic Technology and the Imaging Sciences.**
- (2) If requesting accommodations in meeting any of these standards, please check the corresponding box. Please submit documentation from your healthcare provider that supports your request.**
- (3) Date, sign, and return this form and all required documentation with your Statement of Intent to Enroll.**

Check if requesting
accommodations

Essential Performance Standard(s)

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| ☐ | Differentiate various shades of gray as depicted on a black and white monitor or television. |
| ☐ | Read a numerical scale either in analog or digital form. |
| ☐ | Understand the concepts of time (standard & military) and be able to record units accurately. |
| ☐ | Read, write, comprehend and converse in fluent English. |
| ☐ | Concentrate, pay close attention, and focus on details for extended periods of time. |
| ☐ | Recognize common symbols such as those found on a keyboard, map, or road sign. |
| ☐ | Effectively use a keyboard and other input devices such as a mouse or an LCD touch screen. |
| ☐ | Listen to an individual speaking through a phone and respond verbally in an intelligible manner. |
| ☐ | Hear beeps, buzzers, and alarms as typically produced from electronic devices. |
| ☐ | Physically assist patients from a wheelchair or bed/stretcher to a table for imaging/treatment. |
| ☐ | Raise and extend your arm(s) while holding a weight of approximately two pounds. |
| ☐ | Stand, sit and/or walk for up to eight hours a day. |
| ☐ | Wear a lead apron weighing up to 15 pounds for extended periods of time. |
| ☐ | Follow written and verbal instructions. |
| ☐ | Understand the basic principles of geometry such as perpendicular, parallel, and convergence. |
| ☐ | Lift, push, pull, and carry up to 40 pounds. |
| ☐ | Demonstrate enough manual dexterity to manipulate, adjust, and employ various machine accessories. |
| ☐ | Push, pull, and maneuver large, wheeled imaging equipment weighing in excess of 100 pounds. |

Additional Accommodations

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| ☐ | If checked, please attach documentation identifying any additional accommodations you believe are needed to enable you to participate in this educational experience. If medically related, please provide documentation from your healthcare provider. |
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Certification

I certify that I have read and understand the essential performance standards listed above and I believe to the best of my knowledge that I can meet each of these standards with or without accommodations. I understand that my enrollment in the program is contingent upon my ability to meet these standards, with or without accommodations.

Print Name: _____

Signature: _____ **Date:** _____