

Academic Standards / Satisfactory Academic Progress

The Imaging Science Education programs sponsored by West Virginia University Hospitals utilize uniform grading scales so that parity is maintained between programs in assigning achievement ratings for individual courses and overall performance. Academic standards are developed in an effort to discourage mediocrity and promote an atmosphere of academic excellence thus producing graduates that are highly qualified, competent medical professionals. In addition, these standards are utilized in determining that the student is making satisfactory academic progress and remains eligible for Title IV financial aid, if applicable.

I. Satisfactory Academic Progress

1. Satisfactory academic progress (SAP)(quantitative and qualitative) is evaluated by all programs at the end of each semester (i.e. payment period for financial aid purposes) and cumulatively, prior to graduation.
2. Each student must meet the quantitative metrics stated below as well as complete their specific program's clock-hours within the published time frame to progress to the next semester / payment period.
3. To remain eligible for financial aid, all students must complete each program within 150% of the published program length.
4. All students are full-time and programmatically enrolled. Students cannot drop, withdraw, or record an incomplete from specific courses within a semester/payment period and still remain enrolled in the program.
5. With the exception of the Radiography program, the other three Title IV eligible programs do not accept transfer credit. Only the courses within each program's curriculum are evaluated for satisfactory academic progress each semester/payment period. If a student transferred into the Radiography program, only the courses completed in the program and the transfer credits that count toward the completion of the student's current program would be evaluated for SAP.
6. With continued programmatic enrollment being contingent upon the student meeting the satisfactory academic progress metrics at the end of each semester/payment period, no provisions for financial aid probation, warnings and or appeals are provided.

II. Academic Standards

Overall Weighted Average (GPA) / Semester

Each student is required to achieve a minimum overall weighted average of **78% (=>2.0 GPA)** at the end of each semester in order to proceed to the subsequent semester. Failure to achieve the minimum overall weighted average of 78% (=>2.0 GPA) will result in academic dismissal from the program in which the student is enrolled.

Didactic Course Minimum

Each student is required to complete each didactic course with a minimum percentage grade of **78% (C grade)**. Failure to achieve the minimum percentage grade of 78% in a particular course will result in the student having to repeat the course during its next scheduled offering. First year radiography students who fail to achieve the required 78% minimum in a particular course may repeat the course during their second year providing the course time frame does not conflict with their second year schedule. Second year radiography and modality students who fail to achieve the required 78% minimum in a particular course will not be eligible for graduation and will have to repeat the course in the corresponding semester the next academic year. In all cases, no student may graduate unless a 78% minimum is achieved in **each** didactic course.

Didactic Core Curriculum Passing Minimum

Successful completion of the core curriculum of each program (core curriculum defined as those didactic courses equaling 24 clock hours or greater) is necessary for the student to advance academically, clinically, and professionally. Although provisions for repeating an academic course are specified, students who achieve less than 78% in multiple core didactic courses have not demonstrated the necessary cognitive skills for advancement into subsequent semesters. Therefore, any student who fails to achieve a minimum percentage grade of **78%** in any two (2) major academic courses of equal to or greater than 24 clock hours each at the end of each semester will be dismissed from the program.

III. Grading / Quality Points Scale

The following grading/quality points scale will be utilized as an objective evaluation mechanism comprising of percentage values and letter grades which serve to represent the student's didactic course and semester performance. Quality points are utilized in calculating the student's grade point average (GPA).

| <u>Percentage Grade</u> | <u>Letter Grade</u> | <u>Quality Points</u> |
|-------------------------|---------------------|-----------------------|
| 100% - 93% | A | 4.0 |
| 92% - 86% | B | 3.0 |
| 85% - 78% | C | 2.0 |
| 77% - 70% | D | 1.0 |
| < 70% | F | 0.0 |

Other Letter Designations (Not counted towards GPA)

| | |
|--------|--|
| WP | Withdrew Passing |
| WF | Withdrew Failing |
| P | Passing Work – clock hour credit given |
| + or - | Plus or Minus - Instructors discretion |

IV. Grade Point Average

The student's Grade Point Average (GPA) is calculated utilizing the following:

1. **Multiply** the number of quality points assigned to the letter grade by the number of clock-hours for each course.

| | |
|-----------------------------------|--------------|
| Letter grade A | = 4.0 |
| <u>Clock-hours / Course #1</u> | = 48 |
| Quality points / Course #1 | = 192 |

2. **Add** the number of quality points earned from all courses during the semester.

| | |
|--|--------------|
| Quality points / Course #1 | = 192 |
| Quality points / Course #2 | = 72 |
| Quality points / Course #3 | = 108 |
| <u>Quality points / Course #4</u> | <u>= 192</u> |
| Total Quality Points / Semester | = 564 |

3. **Divide** the total quality points / semester by the total number of clock hours for the semester to determine the grade point average.

| | |
|--------------------------------------|---------------|
| <u>Total Quality Points/Semester</u> | <u>= 564</u> |
| Total Clock-hours/Semester | = 156 |
| Grade Point Average | = 3.62 |

Clinic Standards

The clinical performance standards and are depicted in the Clinical Standards/Education Policy in the Student Handbook.



Education Manager